



# LMU

Lincoln Memorial University  
MASTER OF PUBLIC ADMINISTRATION PROGRAM

## 2017-2018 Catalog

(Revised August 2017)

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## **Welcome to LMU!**

The following information has been compiled to help make the path to completing your degree efficient and meaningful. It is important that you read and understand these materials. In particular, pay close attention to the Curriculum and Requirements sections. It is your responsibility as a student to make yourself familiar with all of the requirements and procedures for your program and to follow them accordingly.

You have an academically challenging time ahead of you. It is our hope that the MPA program will serve you well and allow you to become prepared for the future you desire as a graduate of Lincoln Memorial University.

**We look forward to welcoming you to campus!**

Martin Sellers, PhD  
Dean, School of Arts and Sciences

Stephen M. Adkins, PhD  
Assistant Professor and MPA Program Director

John Grove, PhD  
Assistant Professor Political Science

Mark Cushing  
Professor of Law and Administration

This edition of the *Master of Public Administration Catalog* is effective July 1, 2017. The policies, programs, curricula, and fees set forth in this catalog are subject to change at any time at the discretion of Lincoln Memorial University (LMU). Because of the possibility of change or undetected error, important points of fact and interpretation should be confirmed by the appropriate University official.

In support of the mission statement and the principles on which it is based, LMU is committed to equal opportunity for all students, staff, and faculty; and to nondiscrimination in the recruitment, admission, and retention of students, and the recruitment, hiring, promotion, and retention of faculty and staff.

LMU reaffirms its commitment to personnel and educational policies that comply with the requirement applicable to equal opportunity/affirmative action laws, directives, executive orders, and regulations to the effect that no person at LMU shall, on the basis of age, color, creed, disability, ethnic/national origin, gender, military status, pregnancy, race, religion, sexual orientation, or any other class protected by applicable law, be excluded from participating in, or be denied benefits of, any employment or educational opportunity.

LMU is accredited by the **Commission on Colleges of the Southern Association of Colleges and Schools** to award associate, baccalaureate, masters, specialist, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500, for questions about the accreditation of Lincoln Memorial University.

## MESSAGE FROM THE PRESIDENT

### Dr. E. Clayton Hess



Lincoln Memorial University is a living legacy to President Abraham Lincoln. Ours is a mission that has remained true to the vision of our namesake as a guiding light for thousands of men and women whose lives have been transformed by their experiences here. It is my hope that you fulfill your ambitions and dreams while pursuing a degree from LMU, whether on our main campus, online or through an extended learning site. Upon completion of your goals you will carry with you a sense of pride that comes from your accomplishments.

Let me congratulate you on making the decision to continue your education at Lincoln Memorial University. The faculty and staff of LMU are committed to providing an experience of uncommon quality characterized by personal attention and a true interest in your success. We provide a learning environment that maximizes the use of technology and ensures opportunities for personal growth. The investment you are making in your future will pay dividends for your lifetime. The degree you receive will be enhanced by the growing reputation of our University.

I trust that you will achieve your full potential as a student in the LMU learning community. By realizing your goals as a Railsplitter, you become a part of the legacy that began in 1897. As a member of our academic community there are responsibilities associated with your engagement in our living and learning environment. Primarily, we expect all of our students to respect all other members of the LMU community and to pursue their educational aspirations with a commitment to academic integrity. Keep your dream of completing your education ever before you and know that you will succeed. I am honored that you join us now and wish you much success.

## Table of Contents

<b>Lincoln Memorial University’s Accreditation</b> .....	<b>7</b>
<b>Lincoln Memorial University’s Mission</b> .....	<b>7</b>
<b>Lincoln Memorial University’s Institutional Goals</b> .....	<b>8</b>
<b>Board of Trustees</b> .....	<b>10</b>
<b>Administration</b> .....	<b>11</b>
<b>Mission Statements</b> .....	<b>12</b>
School of Arts and Humanities Mission Statement .....	12
Department of Social Sciences Mission Statement .....	12
Master of Public Administration Mission Statement .....	12
<b>Master of Public Administration Program Overview</b> .....	<b>13</b>
Expected Learning Outcomes .....	13
Master of Public Administration Program Admission Requirements .....	13
Graduation Requirements .....	14
Orientation .....	14
<b>Graduate Program Committees</b> .....	<b>15</b>
Admissions Committee .....	15
Thesis/Project Supervisory Committee .....	15
Appeals Committee .....	15
Graduate Council .....	15
<b>General Policies and Standards</b> .....	<b>16</b>
Grade Point Average .....	16
Grading Scale .....	16
Appeals .....	17
Off Campus Complaint Process Protocol .....	17
Attendance .....	17
Medical Leave of Absence .....	18
Official Withdrawal .....	18
Unofficial Withdrawal .....	18
Graduate Student Course Load .....	19
Maximum Program Completion .....	19
Plagiarism .....	19
Program Acceptance .....	19
Change of Schedule .....	19
<b>Financials</b> .....	<b>20</b>
Tuition and Fees .....	20
Financial Aid .....	20
Payment Plans .....	21
TMS Payment Plan Options .....	21
Additional Information about the Plan .....	21
<b>Satisfactory Academic Progress (SAP)</b> .....	<b>22</b>
LMU General SAP Policy .....	22

Qualitative.....	22
Quantitative - Hours Attempted vs. Hours Earned.....	22
Quantitative - Maximum Time Frame.....	22
Refund Policy .....	23
<b>Graduate Student Services &amp; Campus Life.....</b>	<b>24</b>
Housing .....	24
Parking .....	24
WebAdvisor.....	24
Library Services .....	24
<b>Family Educational Rights and Privacy Act (FERPA).....</b>	<b>25</b>
Public Notice Designating Directory Information .....	25
<b>Criminal Background Check Policy.....</b>	<b>26</b>
<b>Harassment, Discrimination, and Sexual Misconduct.....</b>	<b>26</b>
Hazing.....	27
<b>ADA Statement .....</b>	<b>28</b>
<b>Curriculum &amp; Standards.....</b>	<b>29</b>
PADM Course Offerings .....	29
Program Tracks .....	31
Course Descriptions .....	32
<b>Faculty/Staff Contact Information .....</b>	<b>35</b>
Faculty.....	35
<b>Staff</b> .....	36
Contact Information by Department .....	36
<b>Cancellation Notification Due to Weather or Other Emergencies .....</b>	<b>37</b>
<b>City of Knoxville Map .....</b>	<b>38</b>
<b>Lincoln Memorial University Map .....</b>	<b>39</b>

## Lincoln Memorial University's Accreditation

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## Lincoln Memorial University's Mission

Lincoln Memorial University is a values-based learning community dedicated to providing educational experiences in the liberal arts and professional studies. The University strives to give students a foundation for a more productive life by upholding the principles of Abraham Lincoln's life: a dedication to individual liberty, responsibility, and improvement; a respect for citizenship; recognition of the intrinsic value of high moral and ethical standards; and a belief in a personal God.

The University is committed to teaching, research, and service. The University's curriculum and commitment to quality instruction at every level are based on the beliefs that graduates must be able to communicate clearly and effectively in an era of rapidly and continuously expanding communication technology, must have an appreciable depth of learning in a field of knowledge, must appreciate and understand the various ways by which we come to know ourselves and the world around us, and must be able to exercise informed judgments.

The University believes that one of the major cornerstones of meaningful existence is service to humanity. By making educational and research opportunities available to students, Lincoln Memorial University seeks to advance life throughout the Appalachian region and beyond through teaching, research, and service.

*Revised July 2012; approved by Board of Trustees, November 13, 2012*



### Lincoln Memorial University's Institutional Goals

Lincoln Memorial University is a private, independent, non-sectarian University with a clearly defined mission that distinguishes it from other educational institutions. While the University cherishes its heritage and rich traditions, it recognizes that dynamic growth and change are required to meet the needs of today's students. The University has identified the following goals, which are derived from its mission and reflect its vision for the future:

1. Make educational opportunities available to all persons without reference to social status. The University seeks to maximize enrollment by strengthening recruitment efforts and increasing student retention through the creation of an academic and social environment that facilitates success and rewards achievement.
2. Maintain fiscal integrity in all its activities, programs, and operations through concerted efforts to continuously increase its endowment and financial standing.
3. Provide quality educational experiences that have their foundation in the liberal arts and professional studies, promote high personal standards, and produce graduates with relevant career skills to compete in an ever-changing, increasingly global market.
4. Advance the Cumberland Gap and Appalachian region through community service programs in continuing education, leadership development, recreation, and the fine and performing arts.
5. Serve as a critical educational, cultural, and recreational center for the area, and to develop and maintain facilities, which are safe, accessible, and conducive to the development of body, mind, and spirit.



6. Attract and retain a diverse and highly qualified faculty and staff, committed to teaching, research, and service.
7. Commit resources to support the teaching, research, and service role of the Institution.
8. Support faculty and staff development programs with priority for allocation of resources determined by institutional needs.
9. Increase technology for all educational sites. Specifically, the University seeks to continuously improve its computer and other technological resources for faculty, staff, and students.
10. Develop and implement academic programs in response to anticipated or demonstrated educational need, and to continuously evaluate and improve the effectiveness of current programs.
11. Provide a caring and nurturing environment where students, faculty, and staff with varied talents, experiences, and aspirations come together to form a diverse community that encourages students to grow intellectually and personally to meet their academic and career goals.
12. Provide quality educational opportunities through selected degree programs for students who live or work a significant distance from the Lincoln Memorial University main campus, and for whom other options are not as accessible or satisfactory.

## Board of Trustees

Lincoln Memorial University is a private, non-profit institution owned and controlled by a self-perpetuating Board of Trustees. Board members are elected on the basis of commitment to the programs and purposes of Lincoln Memorial University. Board members receive no remuneration from but work on behalf of the University. The Board establishes the broad guidelines of philosophy and institutional purpose and names the President to execute those guidelines.

**O. V. (Pete) DeBusk, Chairman**  
**Brian C. DeBusk, First Vice-Chairman**  
**Gary J. Burchett, Second Vice-Chairman**  
**James Jordan, Third Vice-Chairman**  
**Sam A. Mars, III, Secretary**

Art Brill - Martinsville, IN  
Gary J. Burchett - Harrogate, TN  
Jerry Burnette - Knoxville, TN  
Sherrie Nevils Claiborne, Alumni Representative – Harrogate, TN  
George Day - Harrogate, TN  
Brian DeBusk - Knoxville, TN  
Autry O.V. (Pete) DeBusk – Knoxville, TN  
Lynn H. Duncan – Knoxville, TN  
Frederick S. Fields - San Francisco, CA  
Robert Finley - Chicago, IL  
Richard Gillespie - Knoxville, TN  
Charles Holland - Knoxville, TN  
Terry L. Lee – Harrogate, TN  
James Jordan - Lauderdale By The Sea, FL  
Sam A. Mars, III - Harrogate, TN  
Timothy E. Matthews – Knoxville, TN  
Alan Neely - New Tazewell, TN  
Dorothy Neely - Tazewell, TN  
Donald Patton - Harrogate, TN  
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Jay Shoffner - Middlesboro, KY  
Joseph F. Smiddy - Church Hill, TN  
Paul Grayson Smith, Jr. - Cleveland, TN  
E. Steven (Steve) Ward - Knoxville, TN  
Jerry W. Zillion - Germantown, MD  
Joseph C. Smiddy, Trustee Emeritus - Wise, VA  
Samuel Spencer, Trustee Emeritus - Lakeland, FL

## Administration

### **President**

Clayton Hess, PhD – President

### **Executive Council**

Christy Graham, MBA, MAc – Vice President for Finance

Jody Goins, EdD – Vice President for Enrollment, Athletics, and Public Relations

Amiel Jarstfer, PhD – Vice President for Academic Affairs

Evelyn Smith, EdD – Special Assistant for Executive Affairs

Cynthia Whitt, MEd – Vice President for University Advancement

Travis Wright, PhD – Vice President for Academic and Student Services

### **President's Cabinet (includes Executive Council)**

Lisa Blair-Cox, MS – Vice President for Administration

Mark Cushing, JD – Vice President for Public Affairs and University Counsel

Jason Johnson, DVM – Vice President and Dean, College of Veterinary Medicine

Brian Kessler, DO – Vice President and Dean, DeBusk College of Osteopathic Medicine

Mary Anne Modrcin, PhD – Vice Pres. for Ext. Learning Sites; Dean, Caylor School of Nursing

Gary Wade, JD – Vice President and Dean, Duncan School of Law

### **Academic Administrators**

Sylvia Lynch, EdD – Dean, Carter and Moyers School of Education

James Maxwell, DMgt, PhD – Dean, School of Business

Adam Rollins, PhD – Dean, School of Mathematics and Sciences

Martin Sellers, PhD – Dean, Paul V. Hamilton School of Arts, Humanities, and Social Sciences

Elizabeth Burchette Thompson, DVM – Dean, School of Allied Health Sciences

## Mission Statements

### School of Arts and Humanities Mission Statement

The mission of the School of Arts, Humanities, and Social Sciences is to provide distinguished academic programs and General Education courses that cultivate the skills and perspectives essential for preparing all university students for productive participation and leadership in a rapidly changing world. Inspired by the enduring principles of Abraham Lincoln's life and legacy, the School of Arts, Humanities, and Social Sciences strives to promote the development of innovative research, scholarship, and creative expression. At the heart of the LMU experience is a commitment to a tradition and standard of excellence that fosters students' intellectual, moral, civic, and creative capacities and aspirations in service to humanity through the advancement of life in the Appalachian region and beyond.

### Department of Social Sciences Mission Statement

The Department of Social Sciences is committed to providing quality educational opportunities that incorporate a balanced emphasis on theory, research, practice, community service, social justice, and personal growth.

### Master of Public Administration Mission Statement

The Master of Public Administration (MPA) program prepares individuals to serve as managers in the executive arm of local, state, and federal government, and increasingly non-profit and non-governmental organizations (NGO). It is our goal that those completing an MPA Program will increasingly be called to work in large national and multi-national organizations in support of the public good. The program focuses on the systematic investigation of executive organization and management. The main objective of the program is to help students in understanding and recognizing the development and principles of the field of public administration, as well as the making, management, implementation, and assessment of public policy in our society today.

## Master of Public Administration Program Overview

### Expected Learning Outcomes

1. To lead and manage in the public and nonprofit sectors
2. To understand and create in the public policy process
3. To analyze, solve, and track public sector problems
4. To articulate public sector values

### Master of Public Administration Program Admission Requirements

- A. **Completed bachelor degree from an institution with regional accreditation or equivalent verification in the case of international degrees.** An international degree must follow university policies in existence for certifying international degrees and/or credit.

**i. Minimum undergraduate course work**

Two courses that focused upon American National Government, State and Local Government, or any equivalent courses focused on the three branches of government.

**ii. Recommended undergraduate course work**

Courses about government structure, policy making, and administration and budgeting.

**B. Other Admissions Requirements**

- Undergraduate GPA of 2.75 or higher on a four (4)-point scale
- Entrance interview may be required if one or more requirements are not met.

**C. Letters of Reference**

Two letters of reference from the applicant's undergraduate instructors or one letter from an instructor and one from a professional source are required.

**D. Personal Statement**

Submit an essay detailing the student's purpose for attending the LMU MPA program, relevant skills, qualification, preparation, and a statement of goals after completing the program.

**E. Transfer credit**

A maximum of nine (9) graduate credit hours or its equivalent of graduate work closely related to the MPA degree will be allowed in transfer by approval of the program's Admissions Committee.

## Graduation Requirements

- A. A minimum of 36 credit hours of graduate course work and satisfactory completion of all core courses is required for graduation with the Master of Public Administration degree general track. (CM and GRA tracks require 39 and 37 credit hours, respectively).
- B. Students must maintain a cumulative GPA of 3.00 or be placed on academic probation. Failure to meet or exceed this standard of academic progress in the subsequent semester will result in dismissal from the program.
- C. All General PA Track students must complete either a thesis, case study, internship, or project OR a comprehensive examination.
  - a. A thesis, case study, internship, or project paper must be completed and receive a grade of “B” or better.
  - b. If a comprehensive examination is chosen, additional courses will be taken in lieu of PADM 697 hours to fulfill the required hours for program completion.
- D. Completion of all program and university assessments and student surveys.

## Orientation

MPA students will be required to attend an initial program orientation. The MPA Orientation will include program familiarization, establishing a schedule, finalizing financial aid, and completing the registration process. An orientation regarding library resources will be provided early in the first semester. Information about registration will be made available when the student's application has been accepted.

New graduate students are assigned an academic advisor and are required to attend a new student orientation. The orientation session provides students with critical information for progressing through each degree program. Information includes admission, program, and exit requirements. The advisement process is important in that advisors assist in the formulation of comprehensive examinations and in the monitoring of internships and field experiences. Advisors are accessible throughout the program for academic advisement. Advisor contact information and office hours are posted on each syllabus.

## Graduate Program Committees

### Admissions Committee

This Graduate Programs Admissions committee consists of faculty and administration members from the collaborating programs. This committee will resolve all matters or questions regarding admissions.

### Thesis/Project Supervisory Committee

This committee functions to provide course work and thesis/project direction and approval for each graduate student in either program. The committee approves the thesis/project proposal, and when submitted, reviews and approves the completed thesis/project document, and conducts a final oral defense of the thesis/project. The chair of this committee is the person who directly supervises the thesis/research project. A second committee member is selected from the graduate faculty and should have reasonably related knowledge of the thesis/project topic. A third member may be selected to complement the knowledge of the other members and may be chosen from outside of the relevant departments. The appointment of this committee is made by the program's school Dean upon recommendation of the Program Director and submission of names by the student.

### Appeals Committee

This three-member committee exists to resolve academic matters that may arise in either program. The Dean of the school will nominate members of this committee. They will serve three years with the possibility of reappointment. One faculty member from each program will serve with the program director (of the relevant program) with an alternate member appointed in the case of conflict of interests.

### Graduate Council

Graduate education is a significant function of the Department of Social Sciences within the School of Arts, Humanities, and Social Sciences at LMU. It constitutes a dominant force in maintaining and developing scholarly inquiry and intellectual achievement in the School and University community. Ultimate responsibility for all matters pertaining to graduate education and graduate research rests with the graduate faculty through the discussions and decision making of the Graduate Council. The Graduate Council is the policy making (and in some cases the decision making) body of the Department of Social Sciences for graduate programs located there. Members consist of the Dean of the School, the program directors, and the department chair (meetings are open to all graduate faculty).

## General Policies and Standards

### Grade Point Average

Students must maintain a cumulative grade point average (GPA) of 3.0 or more on a 4.0 scale. Falling below a 3.0 GPA will place the student on probation until a 3.0 GPA is reached.

The 3.0 GPA performance level includes graduate and undergraduate courses if the student is completing deficiency courses. No more than one grade of “C” will be allowed. A second grade of “C” or below will remove the student from the program.

### Grading Scale

A candidate receives a grade for most registered coursework. Letters indicate grades and are assigned quality points as shown below. Credit toward a degree program will be granted only for courses in which a grade of “C” or better is earned.

**A** = 90.51 - 100%; expected student learning outcomes were demonstrated by superior quality student work in all aspects of the course

**B** = 80.51 - 90.50%; expected student learning outcomes were demonstrated by better than average quality of student work in the course

**C** = 70 – 80.5%; expected student learning outcomes were demonstrated in student work

Some graduate courses are graded P-Pass/F-Fail and are identified under “Course Descriptions.”

The candidate’s grade point average (GPA) is determined by dividing the total number of grade points earned by the total number of letter-graded (A-F) credit hours attempted (not the number of credit hours passed).



## Appeals

Students in the program or applying to the program may submit an appeal in writing directly to the Appeals Committee. The committee is expected to collect information from all parties to the matter in question, hold a hearing in which parties to the appeal will be invited and notified with at least 48 hours advanced notice, and reach a decision on the matter within 24 hours of the hearing. In the event that more investigation is needed after the hearing, all parties to the matter will be notified of the timeline for reaching a conclusion for the matter. A decision must be reached by no more than one week after the initial hearing. Decisions of this committee will be communicated to the party making the appeal as well as any individuals named in the appeal along with the relevant Deans and the Vice President of Academic Affairs. A log of matters and copies of all communication related to an appeal will be maintained by the specific Program Director's office in which the appealing student is enrolled or hoping to enroll.

## Off Campus Complaint Process Protocol

Complaints relating to quality of education or accreditation requirements shall be referred to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), (<http://www.sacscoc.org/pdf/081705/complaintpolicy.pdf>).

Complaints related to the application of state laws or rules related to approval to operate or licensure of a particular professional program within a postsecondary institution shall be referred to the appropriate State Board (i.e., State Boards of Health, State Board of Education, and so on) within the Tennessee State Government and shall be reviewed and handled by that licensing board (<http://www.tn.gov>, and then search for the appropriate division).

Complaints related to state consumer protection laws (e.g., laws related to fraud or false advertising) shall be referred to the Tennessee Division of Consumer Affairs and shall be reviewed and handled by that Unit (<http://www.tn.gov/consumer/>).

## Attendance

Attendance requirements will be stated in each course syllabus.

### Medical Leave of Absence

A student may petition to their Program Director for a medical leave of absence from a major program of study in event of a medical condition, which prevents normal participation in the required activities of the degree. No approved medical absence can remove a student from his or her coursework for more than two years or the student will be dismissed from the program.

### Official Withdrawal

Any student withdrawal completed will be reviewed for the official withdrawal date, set forth by the Registrar. If this date falls after the first day of classes, there will be a Return of Title IV (R2T4) calculation done to determine financial aid earned. If a withdrawal is completed prior to the FA disbursement date, and there is aid earned, the aid would be seen as a post withdrawal disbursement and LMU would obtain permission from the student/parent prior to disbursing earned aid. If a withdrawal is completed on or after the FA disbursement date, the aid is adjusted based on the pro rata of the R2T4 calculation given back to us by the FAA Access Return to Title IV Worksheet provided by the Department of Education (DOE). Adjustments are made and refunds sent back to the appropriate program(s), with the DOE, at the time of processing the withdrawal form. If the student is present at the time of processing the withdrawal form, financial aid staff does a counseling session to explain how the calculation is determined and how it affects their responsibility to repay, if applicable. If the student is not present at the time of processing the withdrawal form, the financial aid office notifies the student by certified mail of the adjustment made and any responsibility that lay with the student, at that time. It is stated and understood that after the 60% point of the term a student has earned 100% of aid and in most cases there will not be pending aid, at this point; however, we do an R2T4 calculation to determine a post withdrawal disbursement, if pending aid is present and all conditions are met.

### Unofficial Withdrawal

Unofficial Withdrawals are reviewed after grades post for each term. Any student earning all F's is considered an Unofficial Withdrawal. We provide a notification letter to the student asking them to confirm attendance past the 60% point of the term and a timeline in which to provide that documentation. Adequate attendance documentation can be an email statement directly from the instructors stating the student attended past the 60% date, hard copy print outs of online coursework submitted after the 60% date or hard copy tests submitted after the 60% point. If the attendance documentation is not provided, we notify the student, again, via email reminding them of this opportunity. If we do not receive a response, LMU will do an R2T4 calculation, thru FAA Access, using the 50% point of the term as the withdrawal date. Adjustments are made and refunds sent back to the appropriate program(s), with the DOE, at the time of processing the Unofficial Withdrawal student record(s). We then notify the student, via USPS, of the adjustments made via the results of the R2T4 calculation, and we explain why the calculation had to be done and what financial responsibilities lay with the student.

### Graduate Student Course Load

The normal load for a part-time student is six (6) hours, and for a full-time student is nine (9) hours. The maximum load for a graduate student is twelve (12) credit per semester, including the summer session. Students must seek and receive permission from the MPA Program Director or Dean of the School of Arts, Humanities, and Social Sciences to take twelve (12) hours in any semester.

### Maximum Program Completion

Students who enter the MPA graduate program must complete their studies for their graduate degree within six years after initial registration. An extension may be requested of the Program Director for personal or professional reasons.

### Plagiarism

Plagiarism is the presentation of someone else's words or ideas as one's own. One of the most common forms of plagiarism is the paraphrasing of several phrases, sentences, or ideas in a paragraph with only one citation at the end of the paragraph resulting in confusion between the cited content and the researcher's own words or ideas. Another common form is the practice of substituting words or phrases while retaining the original author's form and structure.

Use citation practices as described in the APA Manual 6th edition of the Publication Manual of the American Psychological Association (2009), or the most recent version of Chicago Manual of Style or other citation guidelines as instructed by course professor.

For questions regarding citations or plagiarism, contact LMUs Library Center for Teaching and Learning at the library website.

### Program Acceptance

Upon acceptance into the MPA program, applicants will receive an official packet of materials including an acceptance letter, a program catalog, registration information, and other program items and information. All students are required to have all transcripts, letters of support, and fees submitted by one month in advance of the start of the new semester.

### Change of Schedule

All schedule changes made by the program will be addressed before the start of classes. Any changes to student class schedules must be discussed and approved by the advisor and program director.

## Financials

### Tuition and Fees

- a) Tuition is \$485 per semester hour.
- b) Tuition may change at any time so please contact Financial Aid or the Finance Office if you have any questions.

### Financial Aid

Financial Aid in the form of loan support is available to graduate students. The LMU Financial Aid website is [www.lmunet.edu/admissions/finaid.shtml](http://www.lmunet.edu/admissions/finaid.shtml) or the office may be reached directly at 423.869.6336. The Financial Aid Office is located in the DAR building on main LMU campus.

Federal Financial aid is available to students who enroll in at least 6 credit hours each semester, which is considered to be half time. Any student with less than 6 hours is considered less than half time and is not eligible for loan support.

Federal Financial Aid available for graduate students and consists of Stafford Loans (up to a maximum of \$20,500 per year) and Grad Plus loans. Eligibility determination for loan amounts will be determined by the student's federal application for aid (FAFSA).

Please note important information below released by the U.S. Department of Education and effective July 1, 2012.

“Effective with all loans processed after July 1, 2012, due to the Federal Government cost cutting measures, there will be no more Federal Direct Subsidized Stafford Loans available to Graduate Students. While Graduate Students will still have FULL eligibility for Federal Direct Stafford Loans, only the Federal Direct Unsubsidized Stafford Loan will be available. Once students have met Federal Direct Stafford Loan limits, Graduate Plus Loans will also be available just as they have in the past. You may read more about Federal Direct Stafford Loans on LMU's homepage under Financial Aid for Graduate Students.”

## Payment Plans

### Interest-Free Monthly Payment Plan through Tuition Management Systems (TMS)

---Fall and Spring Semesters ONLY---

There are NO Deferred Payment Plans available for the summer semester. Payment must be paid in full prior to the first day of classes.

### TMS Payment Plan Options

OPTION ONE: Annual Plan – (Both fall and spring semesters)

Able to divide tuition total for both semesters into 10, 9, or 8 monthly payments

\$65 Enrollment Fee - Due at the time of enrollment in plan.

OPTION TWO: Semester Plan (For either the fall or spring semester)

Able to divide the cost of tuition for that semester into 5, 4, or 3 monthly payments

\$45 Enrollment Fee per semester – Due at the time of enrollment in plan.

### Additional Information about the Plan

- No interest
- All payments are due to TMS by the 15th of each month. A late fee of \$40 is applied to the account if a payment is received late.
- Life insurance covering the Interest-Free Monthly Payment Plan is included, at no additional cost.

For further information, call Tuition Management Systems at 1-888-572-8985.

### Additional Fees:

MPA Graduate Tuition (per credit hour)	\$485
Drop/Add Fee (per class)	\$15
Directed/Independent Study Fee (plus tuition for each course)	\$25
Late Registration Fee	\$100
Comprehensive Fee (spring and fall semester)	\$15
Graduation Fee	\$100
Draft Reject Fee or NSF fee	\$30
Vehicle Registration Fee	Vehicle fee included in the comprehensive fee (above)

## Satisfactory Academic Progress (SAP)

### LMU General SAP Policy

Satisfactory Academic Progress relating to Financial Aid federal regulations require that all students who receive federal financial aid make progress toward a degree. All colleges must have policies that ensure students are making this progress both qualitatively and quantitatively. At LMU, starting with the fall 2011 semester, we have established the following Satisfactory Academic Progress (SAP) Policy that will be reviewed following each semester, including the summer term.

### Qualitative

Students who fail to maintain satisfactory progress may not receive the following types of financial aid: Federal Stafford Loans, Federal PLUS Loans, other aid involving Title IV funds, or any other aid for which satisfactory progress is a requirement. These policies apply only to eligibility to receive financial aid. A student is considered to have made satisfactory academic progress provided he/she passes at least 67% of the cumulative credit hours attempted and has not reached 150% of time enrolled in an academic program (see Maximum Time Frame section).

Students must also earn a certain cumulative Grade Point Average (GPA) determined by their Academic program to maintain financial aid SAP. Students enrolled in a Graduate program (excluding Graduate Nursing, please see that specific SAP Policy) at LMU, must maintain a minimum of a 3.0 GPA. A student whose academic performance drops below the minimum standards will be placed on financial aid warning. A student can retain financial aid while on warning for one semester but must meet Satisfactory Academic Progress by the end of that semester or be placed on Financial Aid Suspension.

### Quantitative - Hours Attempted vs. Hours Earned

A student is considered to have made satisfactory academic progress provided he/she passes at least 67% of the cumulative credit hours attempted. For instance, a student who attempts 18 credit hours must complete at least 12 of those credit hours to make satisfactory academic progress. A student whose academic performance drops below the minimum standards will be placed on financial aid warning. A student can retain financial aid while on warning for one semester but must meet Satisfactory Academic Progress by the end of that semester or be placed on Financial Aid Suspension.

### Quantitative - Maximum Time Frame

No student will be eligible to receive financial aid for more than 150% of the published length of the program. This time is measured by credit hours attempted. For example, a student seeking a MPA degree totaling 36 credit hours cannot receive aid for more than 45 attempted hours ( $36 \times 150\% = 54$ ). Please refer to specific graduate catalogs to see the published length of the program. Transfer credits will be evaluated and those credits that count toward the student's current academic program will count as both attempted and completed hours. Failing a class or

withdrawing from a class, whether passing or failing, can affect SAP. Incomplete grades will not count against attempted hours until a grade is recorded or the candidate is withdrawn from the class or classes. Satisfactory academic progress will be reviewed at the end of each semester.

### Refund Policy

In the event a student drops one or more classes, withdraws, or is administratively dismissed from the University for disciplinary or for financial reasons after registration is completed and prior to the end of a semester of enrollment, the student's eligibility for a refund of appropriate institutional tuition will be prorated as indicated.

A student must complete a Change of Schedule form (obtained from the Office of the Registrar) for dropping one or more classes. Any situation in which all classes are dropped is considered to be a withdrawal from the University. The student initiates this process by completing a withdrawal form (can be found online) and submitting this to the Registrar's Office. Should the student fail to complete this process, all semester charges will become immediately due and payable. The official withdrawal process begins in the Office of the Registrar. A withdrawal form must be completed and all the necessary signatures obtained. *Oral requests do not constitute official notification.*

The University's official date of withdrawal used to compute the refund is based on the date the withdrawal form is recorded by the Registrar. Applicable institutional charges for fall and spring semesters will be refunded according to the following schedule:

Through the first official day of classes 100%

After the first official day of classes and during the first week of the semester 90%

During the second week of the semester 75%

During the third week of the semester 50%

During the fourth week of the semester 25%

After the fourth week of the semester 0%

No refund of institutional charges will be made after the fourth week of the semester.

Specific dates affecting the schedule of refunds appear on the Registration Policies page of the electronic class schedule, WebAdvisor, which is available on the LMU web site by selecting the Current Students and Faculty link; and/or the Office of Student Services, the Office of the Registrar and the Office of Finance.

Refund schedules pertaining to summer are adjusted to the varying length of the terms. They are also available in WebAdvisor by selecting the given term.

## Graduate Student Services & Campus Life

### Housing

Students are responsible for acquiring housing and meals. Helpful information is available from the LMU Office of Admissions, Student Services, or the DSOL Office of Admissions.

### Parking

Graduate students should park in either the Market Square Parking Garage or the Locust Street Parking Garage. Parking in the lot adjacent to the law school is reserved for law students, faculty, visitors, or those with handicap needs.

Entrances to the building are located on the West Summit Hill side of the building or through the handicap entrance closest to the faculty/staff parking lot.

### WebAdvisor

WebAdvisor is a web-based information management tool that allows candidates to access Lincoln Memorial University's administrative database. Information/functions available through WebAdvisor include Search for Classes, Student Profile, Class Schedule, Grades, Student Account, and Financial Aid. The candidate's account with the Finance Office must be paid in full and Perkins student loans must be in a current, non-defaulted status in order for the candidate to access his/her academic grades on WebAdvisor. To access WebAdvisor from LMU's web site, go to <https://webadvisor.lmunet.edu>. Each candidate is assigned a unique username and temporary password (which must be changed upon first log-in to WebAdvisor). **It is the responsibility of each candidate to ensure that his/her password remains confidential. Lincoln Memorial University does not accept responsibility for any password-related breach of security.**

### Library Services

Library services are provided for all graduate candidates through the campus library, at the library terminals located at all off-campus sites, and/or through Internet access to on campus databases. Library personnel and instructors will give candidates access codes and procedures at the beginning of each semester.



### Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. (An “eligible student” under FERPA is a student who is 18 years of age or older or a student of any age who attends a postsecondary institution.) These rights include:

1. The right to inspect and review the student's education records within 45 days after the day LMU receives a request for access.
2. The right to request the amendment of the student’s education records which the student believes is inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.
3. The right to provide written consent before LMU discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by LMU to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

For more information on FERPA see [the University Registrar’s website](#).

### Public Notice Designating Directory Information

LMU designates the following information contained in students’ education records as "directory information." Directory information may be disclosed by the university without the student’s prior consent pursuant to the provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA). However, the university is not required to disclose directory information and, therefore, carefully evaluates requests for information. At LMU, directory information includes the student’s name, address, telephone number, email address, date and place of birth, photographs, major and minor field(s) of study, dates of attendance, class (freshman, sophomore, etc.), enrollment status (undergraduate or graduate; full or part-time), participation in officially recognized activities or sports, height and weight of student-athletes, degrees, honors (including Dean’s List) and awards received, and the most recent educational agency or institution attended.

Currently enrolled students may withhold disclosure of directory information under FERPA. To withhold disclosure, students must submit a Request to Restrict Release of Directory Information to the Registrar. Former students may not submit a request to restrict disclosure of directory

information on their education records, but they may request removal of a previous request for nondisclosure.

For more information regarding the University's FERPA policy, please contact the Registrar.

#### Criminal Background Check Policy

If a student is assigned for clinical experiences/practicum at a clinical affiliate, other affiliate agency, organization, or school requiring a criminal background check, the student will be required to provide the requested information.

Students are allowed in the facility at the discretion of the clinical affiliates, other affiliate agency, organization, or school. If the agency denies the student's acceptance into the facility, the student will not be able to complete the clinical/practicum/field experience and will be withdrawn from the program.

In certain situations, investigative background reports are ongoing and may be conducted at any time. Access to the program may be denied at any time by the agency or Lincoln Memorial University.

Pursuant to the Fair Credit Reporting Act, LMU provides each student with the proper notices and forms at the time of application to the University with regard to background checks.

#### Harassment, Discrimination, and Sexual Misconduct

No person at LMU shall, on the basis of age, color, creed, disability, ethnic/national origin, gender, military status, pregnancy, race, religion, sexual orientation, genetic information, or any other class protected by applicable law, be excluded from participating in, or being denied benefits of, any educational opportunity.

LMU is committed to providing a campus environment free of all forms of discrimination, including gender or sex based discrimination. All LMU employees are designated as Responsible Employees; this means that if you inform any LMU employee of a situation that may involve sexual misconduct, including sexual harassment, non-consensual sexual contact, non-consensual sexual intercourse, stalking, domestic violence, dating violence, or any other form of prohibited gender or sex based discrimination, the employee is required to share the information with the University's Title IX Coordinator. If you would like to speak with an individual who does not have this obligation, confidential counseling is available to students free of charge through the Office of Mental Health Counseling. For more information, contact Jason Kishpaugh, Director of Counseling, by email at [jason.kishpaugh@lmunet.edu](mailto:jason.kishpaugh@lmunet.edu), by phone at (423) 869-6401, or schedule an appointment online at <https://www.lmunet.edu/student-life/counseling/schedule-an-appointment>.

If you have experienced any form of discrimination or harassment and would like report information, please contact the Title IX Coordinator/Institutional Compliance Officer, by email at [titleixcomplaints@lmunet.edu](mailto:titleixcomplaints@lmunet.edu), or by phone at (423) 869-6618.

You may make a report online at:

<http://www.emailmeform.com/builder/form/WCcZ1kq83c48D6b0w721mhL>

The Title IX Coordinator/Institutional Compliance Officer's office is located at D.A.R. Building, Room 210 and the Duncan School of Law, Room 404. The LMU Campus Police have established a confidential tip line through which individuals can share information anonymously. Telephone calls received on the tip line are recorded on a voice message system, but callers will not be identified unless the caller leaves his/her identifying or contact information in the recorded message.

**Call:**

LMU Tip Line: (423) 869-7159

**Text:**

Text your report to 50911, type keyword LMUtip, followed by your information.

Help and support are available. LMU offers support to help individuals navigate campus life, access health and counseling services, and obtain academic and/or housing accommodations. In addition, LMU Campus Police is available to provide security escorts and/or additional security on campus. The entire Harassment, Discrimination, and Sexual Misconduct Policy is located in the Student Handbook.

### Hazing

Hazing is any reckless or intentional act, occurring on or off campus, that produces mental, emotional, or physical pain, discomfort, embarrassment, humiliation, or ridicule directed toward other students or groups (regardless of their willingness to participate), that is required or expected for affiliation or initiation. This includes any activity, whether it is presented as optional or required, that places individuals in a position of servitude as a condition of affiliation or initiation.

Hazing is strictly prohibited by the University and the State of Tennessee. Any individual or organization found in violation of this policy is subject to disciplinary action and/or criminal prosecution. Retaliation against any person who is involved or cooperates with an investigation of hazing is strictly prohibited. If you are aware of an incident of Hazing, you must report such incident to the Dean of Students.

### ADA Statement

As a rule, all candidates must read and comply with standards of the LMU Student Handbook and LMU catalog. Any candidate seeking assistance in accordance with the Americans Disabilities Act (1990 as amended) should contact his/her instructor and the LMU ADA Compliance Officer, Jason Kishpaugh, with regard to required documentation and in order to make appropriate arrangements. Contact information: [jason.kishpaugh@lmunet.edu](mailto:jason.kishpaugh@lmunet.edu) and/or 423-869-6251 (800-325-0900, ext. 6251). The office is located on the third floor of the Student Center, room 319, on the main campus in Harrogate.

## Curriculum & Standards

The curriculum of the MPA program at LMU is designed to enhance a student's academic qualifications. All classes are preparatory coursework for post-graduate goals in programs leading to a terminal degree. **Please note that the semester's schedules and/or coursework and timeframes are subject to change based upon individual student needs or as determined by the Graduate School Admissions Committees and Program Directors.**

### PADM Course Offerings

#### **Core and Required Courses (24 hours):**

##### **Core Courses (3 credits each)**

- PADM 510 Quantitative Analysis
- PADM 515 Qualitative Analysis
- PADM 520 Public Administration
- PADM 525 Public Policy Process

##### **Required Courses (3 credits each)**

- PADM 697 Thesis Research (6 credit hours required) [Thesis, Case Study or Project]
  - o See Thesis Guidebook for Requirements
  - o To be completed in the final two semesters before graduation
- PADM 530 Public Financial Administration
- PADM 540 Public Service Ethics and Values

##### **Elective Courses (3 credits each; 12 hours):**

- PADM 550 Economics for the Public Sector
- PADM 601 Managing Public and Non-Profit Organizations
- PADM 602 Nonprofit Marketing
- PADM 603 Nonprofit Board Development
- PADM 604 Nonprofit Fundraising
- PADM 611 Legal Context for Policy and Public Management
- PADM 620 Special Topics in Public Policy
- PADM 696 Independent Study

Non-PADM Electives: students pursuing the General PA track (see below) may, upon consultation with their advisor, choose up to six hours of approved MBA, IL, or EDHE courses.

MBA, IL and EDHE Courses Students May Consider:

- MBA 516 Human Resource Management
- MBA 550 Financial Management
- MBA 565 Economics and Decision Making
- MBA 575 Contemporary Management and Leadership
- MBA 600 Organizational Behavior
- MBA 610 Organization Leadership
  
- IL 501 Leadership
- IL 561 School Law and Ethics
- IL 571 School Finance and Resource Management
- IL 651 Education Law and Ethics
- IL 661 Finance and Human Resource Management
- IL 652 Leadership
  
- EDHE 851: Higher Education: Theory, Foundations and Principles
- EDHE 853: Policy Development and Analysis
- EDHE 854: Governance, Administration and Politics
- EDHE 855: Law in Higher Education

## Program Tracks

### **Track 1: General Public Administration**

36 credit hours including a thesis/project (6 credit hours) or comprehensive examination.  
See requirements above.

### **Track 2: Nonprofit Management**

36 credit hours including a thesis/project (6 credit hours) or comprehensive examination:  
18 core/required PA hours, 9 hours of PA electives, and 9 hours of Nonprofit Management courses.

Choose at least three (3) of the following:

- PADM 601 Managing Public and Non-profit Organizations (3)
- PADM 602 Nonprofit Marketing (3)
- PADM 603 Nonprofit Board Development (3)
- PADM 604 Nonprofit Fundraising (3)

### **Track 3: Government Relations and Advocacy (Non-Thesis Option)**

37 credit hours: 18 core/required PA hours, 9 hours of PA electives, and 10 hours of Government Relations and Advocacy courses including externship:

- LAW 3010: Legislation and Regulation (3 credits)
- LAW 5051: Intro to Government Relations and Advocacy (3 credits)
- LAW Summer externship with 1-week intensive prep course (4 credits total) **OR** 4 total credits of PADM 698: Internship

### **Track 4: Conflict Management (Non-Thesis Option)**

39 credit hours: 18 core/required PA hours, 9 hours of PA electives and 12 hours of courses in Conflict Management).

Choose at least four (4) of the following:

- CMDR 501 - Survey of Alternative Dispute Resolution Processes (3)
- CMDR 502 - Mediation Theory and Practice (3)
- CMDR 503 - Negotiation Theory and Practice (3)
- CMDR 510 - Psychology and Communication of Conflict (3)
- CMDR 511 - Dispute Resolution Systems in Organizations (3)

## Course Descriptions

### *Core and Required Course Descriptions*

- **PADM 510 Quantitative Analysis (3)**

This course teaches the use of social science quantitative techniques, emphasizing applications of value to public sector analysts and scholars alike. Includes descriptive statistics, hypothesis testing, cross-tabulation, bivariate regression and correlation, and multiple regression. Examines how to generate and interpret statistical analyses through use of SPSS.

- **PADM 515 Qualitative Analysis (3)**

This course will introduce participants to the characteristics and approaches to designing and conducting qualitative research projects in public, non-profit and non-governmental sectors. Students will gain hands-on experience in various qualitative methods and analysis techniques while carrying out a research project related to their area of interest.

- **PADM 520 Public Administration (3)**

This course will introduce students to the development and impact of American Public Administration. The course will emphasize the role of public managers and their relationships with clientele groups, the legislature, the executive, and the public. The course will introduce theories of administrative accountability; public official discretion, public organization, organizational behavior, and political oversight.

- **PADM 525 Public Policy Process (3)**

This course introduces students to the theoretical and quantitative techniques of public policy analysis and public policy development, focusing primarily on public policy development and implementation. The course is intended to enable students to be critical users of policy analysis and to understand the role of policy analysis in the development of all types of policies at all levels of government. The course will provide a thorough introduction to the field of policy analysis particularly as the development of public policy is influenced by political actors.

- **PADM 530 Public Financial Administration (3)**

The ability of public officials to manage budgets, distribute resources and predict costs is crucial to a community's well-being. This course gives students a solid grounding in the concepts, terminology and techniques in the art and science of public sector budgeting and financial administration. Students use real world examples to analyze various approaches to public budgeting and revenue planning, evaluate and problem solve fiscal activities in governmental units, and gain "hands-on" budget preparation and presentation experience.



- **PADM 540 Public Service Ethics and Values (3)**  
Ethics shape and define the nature of public professions. Therefore, public administrators need to be competent in understanding and dealing with ethical dilemmas and difficult public management issues that have no easy solutions, no right or wrong answers in order to conduct their work effectively and fairly. The course centers on the dynamic relationships between public professionals and the people, organizations, and society they serve and how those relationships can be maintained in a highly competitive system.
- **PADM 697 Thesis or Research Project (6)**  
All general track students must complete an approved thesis (minimum of 6 hours) or research project (minimum of 6 hours). The research project and thesis must make a unique and significant contribution to the discipline of Public Administration. A Handbook on the MPA Thesis/Project will be available as a guide to course requirements.

#### *PADM Electives*

- **PADM 550 Economics for the Public Sector (3)**  
This course examines the role of the government as defined by economic theory in the creation of public policy. It will focus on concepts from micro and macro-economics such as externalities, public goods, public education, income redistribution, welfare programs and tax policy to understand policy problems including issues that affect subnational governments and the local community.
- **PADM 601 Managing Public and Non-profit Organizations (3)**  
The purpose of this course is to aid students in understanding the process of managing public service organizations, and thus enhance their management and leadership skills for use in the public sector. The course provides students with the tools needed to diagnose and solve organizational problems, to influence the actions of individuals, groups, and organizations, and to lead high-performing, successful public service organizations.
- **PADM 602 Nonprofit Marketing (3)**  
Nonprofit marketers face unique marketing challenges—from deficient resources for adequately addressing marketing needs to a general lack of understanding of the power of marketing. The course will address these and other challenges of nonprofit sector marketers, providing students with an introduction to marketing theory. It will also equip students with practical experience in developing a strategic marketing plan, influencing the attitudes and behaviors of diverse stakeholders, leveraging social media and other emerging technologies, and other skills relevant to nonprofit marketers.

- **PADM 603 Nonprofit Board Development (3)**  
 In order to be successful, nonprofit organizations require strong leadership from their Board of Directors. The board responsibility is to oversee the effectiveness of management policies and decisions, including the execution of its strategies. Students in this course will learn the roles and responsibilities of the board, including its paramount duties, and how board accountability by a nonprofit's internal and external stakeholders requires a fully engaged and active board of directors who manage the organization. Students will also discuss how they may increase board members' commitment to the mission and purpose of the organization, and how boards must be active and engaged to fulfill their legal and governance duties.
  
- **PADM 604 Nonprofit Fundraising (3)**  
 This course covers the fundamentals of effective resource development (i.e., fundraising) for nonprofit organizations. This course will examine the parameters within which nonprofit managers raise funds; the historical, organizational, legal, and ethical contexts of fundraising for nonprofit organizations; the philosophy of philanthropy in the U.S. and the various motivations for giving; and, practical guidelines for identifying potential donors, handling the "ask," providing donor recognition, and utilizing your board effectively for fundraising purposes.
  
- **PADM 611 Legal Context for Policy and Public Management (3)**  
 This course is intended for non-lawyers such as public planners or government administrators who wish to understand how the law affects the operation of governments as it relates to issues including planning, budgeting, land use and zoning, the environment, infrastructure development, social welfare, and healthcare.
  
- **PADM 620 Special Topics in Public Policy (3)**  
 This course will review selected topics in public policy and public administration to be studied in relationship to business, the non-profit sector and the public sector. A wide variety of topics will be available to study including at prioritization, program development, agenda building, interest group and elite influence, program implementation, and program assessment.
  
- **PADM 696 Independent Study (1-3)**  
 The independent study is an opportunity for the student to conduct in-depth study on a topic of interest and/or to provide the opportunity to work closely with a faculty member on a research project. Students must have successfully completed provisional admission requirements and obtain instructor approval. Students are limited to six (6) credit hours of Independent Study coursework put towards elective requirements.

## Faculty/Staff Contact Information

A directory of all LMU employees is present on our website, [www.lmunet.edu](http://www.lmunet.edu). The most frequently needed contacts for MS students are listed below.

### Faculty

While many part-time and adjunct faculty make valuable contributions to the teaching and learning at Lincoln Memorial University, only full-time employees holding faculty rank in academic schools offering undergraduate degrees are included in this catalog. Professional school faculty are included in the applicable school graduate catalog.

Dr. Stephen M. Adkins  
Assistant Professor of Public Administration & MPA Program Director  
Phone: 865.545.5334  
Email: [stephen.adkins@lmunet.edu](mailto:stephen.adkins@lmunet.edu)

Dr. Martin Sellers  
Dean , School of Arts, Humanities, and Social Sciences  
Phone: 423.869.6815  
Email: [martin.sellers@lmunet.edu](mailto:martin.sellers@lmunet.edu)

Dr. John Grove  
Assistant Professor of Political Science  
Phone: 423.869.6549  
Email: [john.grove@lmunet.edu](mailto:john.grove@lmunet.edu)

Mark Cushing, JD  
Professor of Law and Administration  
Phone: 865.531.5323  
Email: [mark.cushing@lmunet.edu](mailto:mark.cushing@lmunet.edu)

Dr. Christopher Shults  
Adjunct, Master of Public Administration Program  
Email: [christopher.shults@lmunet.edu](mailto:christopher.shults@lmunet.edu)

William Winstead, JD  
Adjunct, Master of Public Administration Program  
Email: [william.winstead@lmunet.edu](mailto:william.winstead@lmunet.edu)

## Staff

### Rebecca Tackett

Administrative Assistant for the School of Arts, Humanities, & Social Sciences

Email: rebecca.tackett@lmunet.edu

Phone: 423.869.6203

### Carol Vanzant

Administrative Assistant for the School of Arts, Humanities, & Social Sciences

## Contact Information by Department

Department	Telephone	Campus Location
Admissions	423.869.6280	DAR Building
Director of Admissions	423.869.-6712	DAR Building
LMU Bookstore	423.869. 6306	Student Center
Cashier's Office	423.869. 6202	DAR Building
Counseling Services	423.869.6401	Duke Hall
Disability Services	423.869. 6531	Duke Hall
Financial Aid	423.869.6336	DAR Building
Information Services	423.869.6333	Duke Hall
LMU Medical Clinic	423.869.7193	165 Westmoreland Street, Harrogate
LMU Post Office	423.869.6812	Student Center
Registrar	423.869.-6434	DAR Building
LMU Security	423.869.-6911	Tex Turner Arena
Student Services	423.869.6811	Student Center
Admissions	423.869.6280	DAR Building

## Cancellation Notification Due to Weather or Other Emergencies

LMU offices generally will remain open during periods of inclement weather, even though classes may be canceled. Staff members should refer to the “Response to Inclement Weather Policy” in the Faculty-Staff Policy Manual for additional information.

The main sources of information regarding cancellation/delay of classes due to weather-related emergencies are the LMU Website, Pathway and the telephone weather information lines provided below. Also, when possible, radio and television stations (listed below) will be contacted to announce cancellations/delays. Every effort will be made to have morning or daytime cancellation/delay notices posted by 6 a.m. and notices for evening classes (those beginning at 6 p.m. or later) posted by 4:30 p.m.

NOTE: Extended learning sites utilizing local school facilities are closed when those facilities close due to weather conditions. If the Harrogate campus or an extended learning site is closed, an announcement will be made in the same way, i.e., LMU Website, Pathway and site-specific weather-related information line. Also, when possible, radio and television stations (listed below) will be contacted to announce cancellations/delays/closings.

City of Knoxville Map



 **CITY OF KNOXVILLE**  
**Map of Downtown Knoxville**  
**Public Parking**

- P** PUBLIC PARKING
- P** FREE PARKING AFTER 6 p.m. on weekdays & anytime on weekends (excluding some special events.)
- P** FREE PARKING ALL DAY/NIGHT & parking for oversized vehicles

